

ABOUT US

Wild Ground Creative Adventures connects children and families to nature through play and creativity.

We offer a range of outdoor programs, including nature play sessions, early childhood programs, and *curriculum-aligned* bush school adventure workshops for primary-aged students.

Our staff have extensive experience working with *neurodiverse children* in both classroom and outdoor settings. They work to ensure our outdoor learning workshops are *inclusive* in both design and delivery.

We also run professional development learning for educators. Our bush school adventure workshops can take place in your school or at Wild Ground locations.

WHY CHOOSE WILD GROUND?

Expert teaching

Our programs are run by qualified primary school teachers, highly experienced in facilitating outdoor teaching and learning with diverse students

Inclusive programming

We ensure the needs of all students are met for a quality learning experience. Staff have extensive experience working with neurodiverse children in both school and outdoor settings.

Holistic learning

We value all aspect of your child's social, emotional and academic development.

Curriculum aligned

Our workshops align with the Australian Curriculum and are integrated with cross curriculum priorities

Nature immersion

Our workshops provide opportunity for students to immerse themselves in the beautiful bush-land of the Blue Mountains area and surrounds

Are you a primary school or homeschooling group in the Blue Mountains or Sydney areas? We offer curriculum-aligned, inclusive outdoor learning opportunities in schools or Wild Ground locations. For more info or to book a program for your students or teachers, please email: info@wildground.com.au

BUSH SCHOOL ADVENTURE WORKSHOPS →

BY WILD GROUND

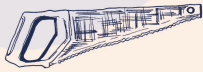


Curriculum-aligned outdoor learning in schools or Wild Ground locations



wildground.com.au

  [wildground](#)



OUR PROGRAMS

Full Day Programs

BUSH SCHOOL ADVENTURE

Early Stage 1 + Stage 1 + Stage 2 | Strands → English, Mathematics, Science, Humanities and Social Sciences, Health and Physical Education and The Arts

This is a curriculum-aligned, inclusive outdoor program in the Blue Mountains for 6-9 year olds. Sessions are mostly child-led and aligned with the above six key learning areas of the Australian Curriculum. Founded on the Forest school principles of place-based education, our sessions nurture all aspects of your child's social, emotional and academic development. Activities include: inquiry-based learning experiences, nature play, bushwalking, nature journaling, bush survival, sit spot practices, bird language, navigation, nature connection games, bushcraft, art-making, campfire and bush cooking.

COLLABORATIVE ART MAKING

Early Stage 1 + Stage 1 + Stage 2 | Strands → HASS and The Arts

Our art-making programs will see students collaborate with local Blue Mountains artists. Sessions are integrated units aligned with Humanities and Social Sciences and The Arts curriculum. Students will explore connection to place through the perspective of local artists. They'll have the opportunity for collaborative art-making in different forms to express ideas, observations and imagination, using different nature based techniques and processes. Alongside art making, students participate in nature-play, nature-journaling, campfire and bush-cooking and nature-connection games.

Cross Curriculum Priorities

Our programs integrate strongly with cross curriculum priorities of *Aboriginal and Torres Strait Islander Histories and Cultures* priority to ensure students are deepening their knowledge of Australia by engaging with the world's oldest continuous living cultures. In using this conceptual framework we promote Identity and Living Communities and the key concepts of Country/Place, Culture and People.

Outdoor Workshops

ECOLOGICAL STORYTELLING AROUND THE CAMPFIRE

Stage 1 + Stage 2 | Strands → English, HASS, Science and The Arts

Students will explore the ancient art of story-telling around communal campfire. They'll listen to and create imaginative texts through nature-connection

activities, sit spot practice and theatre games. They'll investigate different ways of creating fire and explore how fire-making technology has changed the way humans interact with fire. They'll practise fire skills, develop risk assessment tools for managing fire safety and learn to make a simple meal over the campfire.

WILD INVESTIGATORS

Early Stage 1 + Stage 1 | Strands → Mathematics and Science

Students will investigate mathematical concepts through scientific enquiry and investigation. They'll develop knowledge, skills and understanding of local plant and animal species while practising maths skills using physical movement, nature-connection games, nature based materials and sensory based ideas. We use a tactile, sensory approach for building a strong understanding of number, shapes and concept.

HOW DO WE NAVIGATE IN THE BUSH?

Stage 1 | Strands → HASS, Science, Mathematics and Design

Students will explore how technology has changed the way humans navigate in the bush through investigating the history and use of the compass and mapping technologies, alongside exploring how navigation through, and caring for Country, is an integral aspect of connection to place for local Aboriginal people. They'll collaborate to design a compass and create maps using a range of nature materials. They'll explore the concept of place and how different people, including local Aboriginal people are connected to local places, past and present.

We can also tailor outdoor workshops to suit your classroom needs.

Teacher Professional Learning

Wild Ground offers experiential professional learning workshops focussed on nature mentoring, upskilling bushcraft knowledge, understanding and skills, alongside developing nature connection across your staff membership. Activities might include: nature games/activities, play; bushwalk, bushcraft skills, campfire session, art-making and reflection. [More info: info@wildground.com.au](mailto:info@wildground.com.au)

Wild Ground education programs create strong links between outdoor place-based learning and the Australian Curriculum to ensure students are equipped with the knowledge, understanding and skills required to support environmental stewardship of their local natural areas.

English

- Write in nature journal to create informative, persuasive and imaginative texts
- Read flora and fauna identification books
- Participate in storytelling
- Develop topic specific vocabulary
- Discuss ideas and experiences

Humanities and Social Sciences

- Develop strong connection to place through forest-schooling pedagogy
- Explore people's connection to place
- Explore the significance of local places and how they've changed over time
- Explore how mapping technology has changed over time
- Use mapping technology and geographical tools
- Pose questions, observe and reflect

Mathematics

- Read maps and use technologies
- Collect, count, organise and represent flora and fauna data, collected materials and resources
- Measure and compare observations
- Campfire cooking

- Predicting weather outcomes
- Identify seasonal concepts

Science

- Develop knowledge, skills and understanding about materials and living things
- Lighting and maintaining campfire
- Identifying flora and fauna
- Build enquiry skills through scientific investigations
- Measure, compare, record and represent observations

The Arts

- Make art using different nature based techniques and processes
- Collaborate with local artists

Technologies

- Use geographical and scientific tools in real context
- Design geographical and scientific tools
- Conduct risk assessment for safe use of tools

Health and Physical Education

- Work as a team
- Build emotional regulation and understanding
- Develop gross and fine motor skills
- Use scientific and geographical tools in context
- Cook over a campfire
- Practise bush survival skills
- Conduct risk assessments for bush safety

AUSTRALIAN CURRICULUM LINKS ↑